

**From:** [Hilty, Michael](#)  
**To:** [Downey, Douglas](#)  
**Cc:** [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Sociology 3798.03  
**Date:** Friday, November 3, 2023 4:24:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon Doug,

On Wednesday, October 18<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Global and Intercultural Learning: Abroad, Away, or Virtual request for Sociology 3798.03. Please see below for the Subcommittee's feedback.

#### **GEN Theme: Citizenship for a Diverse and Just World**

The Subcommittee unanimously approved the request with four contingencies and one recommendation:

- **Contingency:** The reviewing faculty ask that the GEN Goals, ELOs, and a brief explanatory rationale be added to the course syllabus for the GEN Theme: Citizenship for a Diverse and Just World category. You can find the GEN Goals and ELOs in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#).
- **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- **Contingency:** The reviewing faculty ask that the instructor update the Student Life – Disability Services statement in the course syllabus, as Student Life – Disability Services has not been located in Pomerene Hall for several years. A link to all the most up-to-date [statements can be found here](#) on the ASC Curriculum and Assessment website.
- **Contingency:** The reviewing faculty ask that the statement (on page 5 of the syllabus) that states, "Plagiarism is unacceptable and will result in an automatic F on the assignment..." be removed, as instructors are not allowed to fail a student for suspected academic integrity breaches. The Committee on Academic Misconduct is the governing body that will determine if a student should receive a lower grade on the assignment and other such appropriate punishment.
- **Recommendation:** The reviewing faculty recommend updating all course statements, such as Title IX, Diversity, Mental Health, etc., to the most up-to-date versions. The most up-to-date versions of the statements can [found on the ASC Curriculum and Assessment Services website](#).

#### **High-Impact Practice: Global and Intercultural Learning: Abroad, Away, or Virtual**

The Subcommittee unanimously approved the request.

I will return Sociology 3798.03 to the departmental queue via [curriculum.osu.edu](#) to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the

Themes 2 Subcommittee, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,

Michael



**THE OHIO STATE UNIVERSITY**

**Michael Hilty**

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*